

MEET YOUR MENTORS!

Virtual Speed Mentoring for Careers in Comparative and International Education
CIES Conference 2020 | Hosted by the New Scholars Committee

MARY BURNS

Senior Learning Technologist, Education Development Center (EDC), and Pedagogical and Technical Advisor, Millennium Challenge Corporation



I am a(n)... I work for an NGO, a donor, and as an independent consultant.

Ask me about... Developing expertise, working across organizations., career opportunities for those without a PhD.

Speed bio: Mary Burns is an internationally recognized expert in teacher professional development, technology planning, online learning, and instructional design. She supports effective, evidence-based school reform efforts in multiple settings around the world--migrant communities, schools, ministries of education, and universities in the United States, Africa, Asia, Latin America, and the Caribbean.

ERIC EVERSMAAN

Senior Director of Basic Education, Save the Children

I am a(n)... NGO representative.

Ask me about... Working for a large NGO, building a career in education, education in emergencies.

Speed bio: I have always been passionate about education. I was a teacher in Peace Corps, and then discovered "education in emergencies" in graduate school. I went on to work for UNICEF, UNHCR and CRS as an EiE researcher and technical advisor. Today I lead a team of 40 education and health professionals at Save the Children.



CRISTIAN FABBI

International Bureau of Education (IBE) UNESCO, Senior Fellow in Early Childhood Care and Education, and President of Reggio Emilia Municipal Preschools



I am a(n)... Early Childhood Policy and Quality Expert

Ask me about... Early childhood, international consultancy, working with public institutions and NGOs, quality education, systemic approach, working under pressure, and living abroad.

Speed bio: He holds a bachelor's in Psychology, a master's in Pedagogy (expertise in Early Childhood Education) and is a professionally trained Relational Psychotherapist. He is also a consultant at UNICEF for Child-Friendly Cities and supports INGOs and private companies to develop ECCE services, policies and initiatives. He is working on ECCE in Seychelles, Albania, Kosovo, Laos, Rwanda, Cameroun, Sweden.

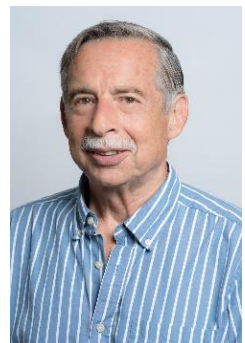
MARK GINSBURG

Visiting Professor - University of Maryland (USA), and Universidad de Ciencias Pedagógicas Enrique José Varona (retired from FHI 360, Dec. 2016)

I am a(n)... Professor and former International Education Development Professional

Ask me about... Having a foot in both academic/scholarly organizations and working on applied international development projects.

Speed bio: Started as a university professor in 1976 and increasingly worked in international education development projects, including heading the University of Pittsburgh's Institute for International Studies in Education. I left academe for 12+ years and worked on international education development projects in various countries (2004-2016). When I retired from FHI 360, I refocused on academic roles in the US and in Cuba.



SUZANNE GRANT LEWIS

Director, International Institute for Educational Planning (IIEP), UNESCO

I am a(n)... International education leader

Ask me about... Getting a position in UNESCO (e.g., Americans cannot be hired at present, dual citizens should list their other nationality as their primary one, internships as a possible entry). I would hesitate to speak for the whole UN.

Launching your professional career. I have lessons from being a professor at the Harvard Ed School and being at IIEP.

Speed bio: Dr. Grant Lewis has over 25 years of experience in improving educational opportunities in the developing world, particularly in education policy and planning in Africa. Prior to her current role, she directed the Partnership for Higher Education in Africa, the initiative of seven private US foundations to strengthen African universities. As a Harvard University faculty member (1997-2006) she co-developed and directed the International Educational Policy Programme. She has lived in the USA, Kenya, Tanzania, Namibia, Malawi, and France.



JORDENE HALE

Chief of Party for Nigeria Education Initiative, Creative Associates International



I am a(n)... international development professional who directs the 80 million dollars system strengthening project aimed at improving reading scores in Hausa, Igbo, and Yoruba mother tongues in Northern and Southern Nigeria.

Ask me about... balancing work and life; living abroad as Chief of Party; working in different international development companies.

Speed bio: Wandering in and out of the classroom, teacher training, and international development. I've worked in Africa, Asia, Central Asia, and Mexico. I've been COP for Early Grade Research projects. I was partner in a small M&E firm, worked at small, medium and large international development firms.

PRIYADARSHANI JOSHI

Senior Analyst, GEM Report, UNESCO

I am a(n)... international development professional and a researcher.

Ask me about... working in international organizations and the skill sets in demand.

I am open to personal and professional discussions.

Speed bio: Macroeconomist to education specialist, with backgrounds in economics and public policy.



ALLYSON KRUPAR

Senior Specialist, Learning Research - Save the Children US



I am a(n)... scholar-practitioner

Ask me about... education in emergencies and refugee education, transitioning from academia to NGO/practitioner work, program design and evaluation.

Speed bio: As an education in emergencies researcher, I focus on those who missed out on formal education, specifically due to conflict and displacement. Since working 2009, I have extensive experience in lifelong learning in EiE, specifically in Liberia, Egypt, Uganda, Afghanistan and Kenya before completing my PhD in 2017. Currently, I teach evaluation methods while leading research projects worldwide..

WILLIAM SMITH

Senior Lecturer in Education and International Development, University of Edinburgh



I am a(n)... Education and Development Professional, Policy Analyst!

Ask me about... UNESCO (GEM Report) and OECD; Selling yourself to different audiences; Knowing the differences between applying to civil society organizations, international organizations, and academia; Applying for academic positions in UK and the US.

Speed bio: Recognizing the need to influence policy from multiple angles to make an impact. Former teacher. Following PhD, worked with Right to Education Index in a civil society organization and at UNESCO's Global Education Monitoring Report. Currently Senior Lecturer at University of Edinburgh.

HEATHER SIMPSON

Chief Program Officer, Room to Read

I am a(n)... international development professional, NGO executive.

Ask me about... organizational leadership, literacy, girls' education, education in emergencies, Peace Corps.

Speed bio: I started my career as a Peace Corps Hill Side Farming Volunteer in Honduras. I got my start in education as a research, monitoring and evaluation specialist on international education projects. I progressed to project management, new business development, and then organizational leadership at a range of organizations.



MONA YOUNES

Independent Consultant



I am a(n)... independent consultant in the field of Education in Emergencies

Ask me about... Working as an independent consultant (someone who predominantly works online). I can talk about: how to 'catch' consultancy assignments, market yourself and make your name 'known' to the outside world, pros and cons of working as an online independent consultant, how to mitigate some of the cons, main tips and tricks of work management (for someone working as an online consultant).

Speed bio: 15+ years-experience in teaching, teacher training, curriculum development and instructional design combined with a PhD in Educational Research. Specific niche of passion is: EdTech in conflict and crisis contexts. Consultancy experience:

educational research, review reports & developing courses for organizations, e.g. UNHCR, UNICEF, WarChild Holland, PLAN International, Aflatoun, Oxfam.